

2015 ESEA SCHOOL REPORT

District: BENTONVILLE SCHOOL DISTRICT **Superintendent:** MICHAEL POORE **LEA:** 401018
School: J. WILLIAM FULBRIGHT JUNIOR HIGH SCHOOL **Principal:** BRADLEY WEBBER **Address:** 5303 SW Bright Rd
Grade: 07 - 08 **Attendance:** 96.20 **Address:** BENTONVILLE, AR 72712
Enrollment: 764 **Poverty Rate:** 20.16 **Phone:** (479) 802-7000

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	751	759	98.95	753	761	98.95
Targeted Achievement Gap Group	214	218	98.17	216	220	98.18
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	14	14	100.00	14	14	100.00
Hispanic	74	74	100.00	75	75	100.00
White	561	568	98.77	561	568	98.77
Economically Disadvantaged	160	164	97.56	160	164	97.56
English Language Learners	32	32	100.00	34	34	100.00
Students with Disabilities	73	74	98.65	74	75	98.67

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	492	721	68.24	21.47
Targeted Achievement Gap Group	73	196	37.24	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	5	13	38.46	10.44
Hispanic	38	71	53.52	15.49
White	379	543	69.80	26.68
Economically Disadvantaged	62	145	42.76	16.35
English Language Learners	5	31	16.13	8.19
Students with Disabilities	9	68	13.24	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	401	722	55.54	12.09
Targeted Achievement Gap Group	57	197	28.93	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	13	23.08	4.17
Hispanic	26	71	36.62	10.85
White	309	543	56.91	16.34
Economically Disadvantaged	47	145	32.41	8.85
English Language Learners	8	32	25.00	5.08
Students with Disabilities	6	69	8.70	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	6

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.